Press Release from the DISTRICT INSTITUTE OF EDUCATION AND TRAINING (DIET), GYALSHING
3 Day Capacity Building Programme on Competency-Based Assessment for Graduate Teachers of PM SHRI Schools of Soreng and Gyalshing.

The District Institute of Education and Training (DIET) Gyalshing, under the aegis of the Education Department, Government of Sikkim, successfully conceptualised and conducted a rigorous 3-Day Capacity Building Programme on "Competency-Based Assessment for Graduate Teachers of PM Shri Schools of Soreng and Gyalshing District" from 12th to 14th October 2026. The targeted cohort comprised 40 Graduate Teachers (Science, Maths, English and Social Science)of Soreng and Gyalshing Districts.

The program schedule was strictly aligned with the paradigm shifts mandated by the National Education Policy (NEP) 2020 and the structural directives of the National Curriculum Framework for School Education (NCF-SE) 2023. Over an intensive 18-hour Continuous Professional Development (CPD) timeline, this workshop oriented educators away from traditional rote-learning toward a competency based assessment.

DAY 1: October 12, 2026 – Orientation, Contextualisation, and Formative Assessment.

The first day established the strategic and conceptual baselines for the training.

Inaugural & Context Setting: Mrs. Parumita Rai, Principal, DIET Gyalshing, delivered the key address. She motivated the teacher cohort to embrace their roles as driving agents for educational reforms. She emphasized that PM SHRI schools must operate as academic lighthouses for the state.

Ice-Breaking Module: Ms. Shreejana Chettri, Lecturer, DIET Gyalshing, executed a collaborative ice-breaking session. This exercise broke pedagogical silos between the Soreng and Gyalshing district blocks, building an interactive, high-trust training atmosphere.

Technical Session I (NCF SE 2023): Ms. Sadhna Gurung, Lecturer DIET Gyalshing, unfolded the NCF-SE 2023 guidelines. The sessions outlined the specific steps required to translate academic standards into measurable classroom competencies.

Technical Session II (Mechanics of Formative Assessment): Ms. Sadhna Gurung, Lecturer DIET Gyalshing conducted a deep-dive exploration into formative assessment strategies. Teachers were trained to design continuous feedback loops that track the student's learning process rather than just the final product.

DAY 2: October 13, 2026 – Designing Assessment Tools, Bloom's Taxonomy, Structural Blueprinting, and Item Design

The second day shifted entirely from theoretical alignment to practical, hands-on architectural design.

Session I (Competency-Based Assessment Tools): Led by Ms. Sadhna Gurung, Lecturer, DIET Gyalshing, this module introduced tools to capture continuous progress. Teachers analyzed the structural layout of portfolios, qualitative rubrics, checklists, observation records, anecdotal records, and rating scales.

Session II (Application of Bloom's Taxonomy): Ms. Sadhna Gurung deconstructed the Revised Bloom's Taxonomy. The cohort practiced moving up the cognitive ladder from memory-based testing (Remembering/Understanding) to complex skill evaluation (Applying, Analyzing, Evaluating, and Creating). Teachers worked with active verbs like differentiate, formulate, hypothesize, and solve to ensure clear question delivery.

Session III (Step-by-Step Blueprint Preparation): A multidisciplinary resource team—Mr. Dhiraj Chettri (Maths), Ms. Babita Pradhan (English), Ms. Sadhna Gurung (Science), and Ms. Dipika Rai (Social Science)—co-led a masterclass on question paper blueprinting. They demonstrated how to balance weightages across four parameters: Content/Chapters, Competencies, Cognitive Domains (Bloom's levels), and Typology of Questions (MCQs and Constructed Response).

Collaborative Subject-Wise Workshop: In the afternoon, the cohort split into subject-specific groups (Languages, Mathematics, Science, and Social Sciences) to execute a three-step item development workflow consisting of: (1) Identifying Competencies and Learning Outcomes, (2) Item Generation focused on higher-order thinking, and (3) Peer Review with target critiques from DIET faculty.

DAY 3: October 14, 2026 – Social-Emotional Integration, Group Presentations, and Valedictory

The final day focused on the psychological aspects, final validation, and administrative closure.

Session I (Social Emotional Learning - SEL): Mrs. Matrika Thapa, Senior Lecturer (Nepali Language), DIET Gyalshing, led an interactive technical session on SEL. She explained that academic benchmarks cannot succeed without supporting a student's and teacher's psychological well-being. The module trained teachers to execute assessments without inducing exam anxiety while fostering self-awareness and empathetic environments.

Experiential Phase (Participant Presentations): Working groups presented their finalized competency-based question banks. Representatives displayed practical questions built around higher-order thinking skills, which were evaluated and approved by the DIET faculty.

Valedictory Session: The workshop concluded with a formal valedictory ceremony honoring the 40 Graduate Teachers for completing 18 hours of formal CPD for the academic year 2026.

The closing ceremony welcomed Chief Guest Mr. Dinesh Pradhan (Deputy Director, DEO Office, Gyalshing District), Mrs. Parumita Rai, Principal DIET Gyalshing, Special Guest Mr. Santosh Subba (Assistant Director, BAC, Gyalshing District), Mr Jordan Sherpa sir from DEO Office, Gyalshing and respected lecturers of DIET Gyalshing where Mr. Dinesh Pradhan (Deputy Director, DEO Office, Gyalshing District) reiterated that PM SHRI schools are lighthouse institutions and directed teachers to deploy these assessment methodologies immediately into their daily lesson plans. Special Guest Mr. Santosh Subba (Assistant Director, BAC, Gyalshing District) commended the engagement of the teachers from both districts and pledged sustained operational support. Vote of Thanks was delivered by Mrs. Matrika Thapa (Senior Lecturer, Nepali Language) and program was successfully coordinated by Mrs. Sadhna Gurung (Lecturer, Science Education)